



Course Description

Subject: Social Studies, Religion and Culture 2

Code: SO 12101

1 Period /Week

Class: Primary2 A-B

Semester 1-2/ 2014

Instructors: Ms. Irene Gargar and Sutathip Thaiklang

Unit	Standard	Learning outcomes
<p><b>Unit 1: The Natural Environment</b></p> <ol style="list-style-type: none"> <li>1. What is natural environment?</li> <li>2. Life and the natural environment of school</li> <li>3. How we use natural resources/ Why we must love and protect our nature</li> </ol>		<ol style="list-style-type: none"> <li>1. Students define Natural Environment and give examples of things (living and non-living).</li> <li>2. Students identify the living things found in school.</li> <li>3. Students distinguish between renewable and non-renewable resources.</li> <li>4. Students explain the uses of the natural resources.</li> <li>5. Students discuss reasons why we must love and protect nature and suggest ways how we can do it.</li> </ol>
<p><b>Unit 2: The Human Environment</b></p> <ol style="list-style-type: none"> <li>1. The importance of the social environment in our school</li> <li>2. The importance of Thai cultures: What people can do</li> <li>3. The population and the environment of our school</li> <li>4. Resources we use in</li> </ol>		<ol style="list-style-type: none"> <li>1. Students define Social Environment.</li> <li>2. Students identify their Social Environments.</li> <li>3. Students identify the social groups in school.</li> <li>4. Students explain the importance of Thai cultures.</li> <li>5. Students enumerate ways on how to keep the Thai cultures alive.</li> <li>6. Students identify the important people and the roles they do in school.</li> <li>7. Students name the different resources of the school.</li> <li>8. Students suggest ways on how to use the</li> </ol>

<p>school</p>		<p>resources of the school properly and wisely.</p>
<p><b>Unit 3: Traditional Thai Culture</b></p> <ol style="list-style-type: none"> <li>1. Festivals and Holidays</li> <li>2. Different Cultures, Festivals, and Holidays of People</li> <li>3. Thai language, National Anthem and Thai Food</li> </ol>		<ol style="list-style-type: none"> <li>1. Students identify the different Thai festivals and holidays.</li> <li>2. Students explain the importance of Thai festivals and holidays.</li> <li>3. Students relate the importance of Thai festivals and holidays to Thai cultures and traditions.</li> <li>4. Students show understanding and appreciation of the diverse cultures and traditions of people from all over the world.</li> <li>5. Name some global holidays or occasions.</li> <li>6. Students explain the importance of the Thai language, national anthem and Thai food.</li> <li>7. Students name their favorite Thai food.</li> </ol>
<p><b>Unit 4: Communication</b></p> <ol style="list-style-type: none"> <li>1. Definition of Terms</li> <li>2. General Communication</li> <li>3. Information Technology</li> </ol>		<ol style="list-style-type: none"> <li>1. Students unlock meanings of concepts/words related to communication.</li> <li>2. Students identify the different types of general communication.</li> <li>3. Students enumerate and explain examples of Information Technology.</li> <li>4. Students discuss the advantages and disadvantages of technologies.</li> </ol>

<p><b>Semester 2</b></p> <p><b>Unit 1: Wants and Needs</b></p> <ol style="list-style-type: none"> <li>1. Unlocking of the meaning of the word NEED.</li> <li>2. Unlocking of the meaning of the word WANT.</li> <li>3. Distinguishing between WANT and NEED.</li> </ol>		<ol style="list-style-type: none"> <li>1. Students define NEED.</li> <li>2. Students enumerate examples of needs.</li> <li>3. Students give reasons why food, air, water, sunlight, medicine, shelter are needs.</li> <li>4. Students define WANT.</li> <li>5. Students enumerate examples of wants.</li> <li>6. Students distinguish between WANTS and NEEDS.</li> </ol>
<p><b>Unit 2: Family and Individual Income</b></p> <ol style="list-style-type: none"> <li>1. Unlocking of important words/concepts</li> <li>2. Different Kinds of Jobs</li> </ol>		<ol style="list-style-type: none"> <li>1. Students unlock the meanings of concepts/words related to the lesson.</li> <li>2. Students enumerate examples of jobs.</li> <li>3. Discuss the importance of going to school and finishing a degree to get better jobs someday.</li> <li>4. Identify different means of living, jobs and skills required to do the jobs.</li> <li>5. Explain the importance of working to earn money.</li> </ol>
<p><b>Unit 3: Budgeting</b></p> <ol style="list-style-type: none"> <li>1. Unlocking of the meaning of BUDGETING</li> <li>2. Unlocking of the meaning of SAVING money</li> <li>3. Importance of budgeting and saving</li> </ol>		<ol style="list-style-type: none"> <li>1. Students explain the meaning of BUDGETING and SAVING.</li> <li>2. Students explain how people spend their income.</li> <li>3. Students discuss the importance of making choices.</li> <li>4. Students enumerate the benefits of saving</li> </ol>

money		money.
<b>Unit 4: Buying Choices</b> 1. What makes your budget?		1. Students identify the relationship between the price and the quality of the goods. 2. Students comprehend the factors that consumers must consider in buying goods.
<b>Unit 5: Resources for Producers</b> 1. Renewable and Non-renewable Resources 2. Looking after the world's resources		1. Students identify renewable and non-renewable resources used by producers in making goods. 2. Students enumerate ways on how to preserve and conserve our natural resources.

## Measurement and evaluation Semester 1-2/2014

Total 20 Marks (Summative Unit Test / Quizzes) 10 Marks: Midterm Test / Final Test 10 Marks

Measurements and evaluation	Evaluation Method	Assessment tools	Marks	Learning outcomes
1. Pre-midterm	1.Quiz/test 2.Homework/ Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5 marks	<ol style="list-style-type: none"> <li>1. Students manifest mastery of the lessons covered by getting passing scores in the tests (oral or written).</li> <li>2. Students accomplish homework, worksheets, and other exercises/activities independently or with less supervision.</li> </ol>
2. Midterm Test	1. Evaluation	Test paper	5 marks	Units 1 & 2

3. Post-midterm	1.Quiz/ test 2.Homework/ Exercises 3.Notebook 4.Oral recitation	1.Test paper 2.worksheet 3.Writing 4.Question and answer	5 marks	<ol style="list-style-type: none"> <li>1. Students manifest mastery of the lessons covered by getting passing scores in the tests (oral or written).</li> <li>2. Students accomplish homework, worksheets, and other exercises/activities independently or with less supervision.</li> </ol>
4. Final Test	1. Examination	Test paper	5 marks	Unit s 3 & 4
5. Desirable characteristics	Observation	Observation		<ol style="list-style-type: none"> <li>1.Avidity for learning</li> <li>2.Public- mindedness</li> <li>3. Observance of principles of Sufficiency Economy Philosophy in one's Way of life.</li> </ol>

				<p>4. Cherishing Thai-ness</p> <p>5. Love of nation, Religion and King.</p>
6. Competencies	1. Observation	Observation		<p>1.Communication capacity</p> <p>2. Thinking capacity</p> <p>3. Capacity for applying life skills.</p>
7. Reading /Thinking and Analysis /Writing Skills	Observation	<p>1.Test paper</p> <p>2.worksheets</p> <p>3.Writing</p> <p>4.Question and answer</p>		